

## MILEX Meeting Minutes July 16, 2021

### **Attendees:**

Brandy Whitlock	Sarah Gilchrist	Chris Drolsum
Melissa D'Agostino	Simmona Simmons	Jill Burke
Lisa Sweeney	Jessame Ferguson	Sophie Reverdy
Jennie Ray	Jennifer Hatleberg	Shana Gass
Mariette Largess		

### **Agenda:**

Meeting minutes  
Officer election  
Planning for Fall and early 2022  
Research Project

### **Meeting Minutes**

- All agreed to record the meeting
- Approval of January minutes:
- Minutes approved unanimously.

### **Officer elections**

- Mariette Largess volunteered and elected to the role of secretary.

### **Planning for Fall and early 2022**

- Discussion: Theme for upcoming year to help target programing
  - Future meeting dates/theme for MILEX programing in the coming year we want to provide discussed last meeting:
    - Challenges going back
    - Trauma informed services
    - Lessons learned
  - Information literacy leadership – a trait we didn't know we had
- Action: Review which theme, or themes we would like to use going forward, to be decided in January meeting
- Discussion of themes: Started talking about interactive technology for teaching and became partially the topic of Fall Workshop, as well as the Spring session with a keynote.
  - Ways we use technology, specifically interactive technology, to make education more engaging. Look into creating a shared document for technology, a repository type document, of interesting technology that can help us when we teach. Possibly a 'Show me how you teach' forum.
    - But what happens once 'I' have the technology? How do I go from having to using to excelling in teaching with the technology?
  - What have we learned from the pandemic to inform our teaching when we go back? How can we integrate what we've created into the future teaching and get instructor buy-in for use?

- Are students learning better from direction to digital objects like a libguide? How affective is a libguide in library instruction? – Possible theme for the spring might be ‘How to assess our online learning objects/libguides?’
        - Sohpie R. and Brandy W. are working on an assessment project
- The usefulness of getting libguides and other digital materials embedded in classrooms/blackboard/similar classroom environments cannot be overstated
  - Stats go up, needs outreach to the professors on the how and why
  - Track the stats related for at least two years to show need
  - The politics needed to get the learning objects in classrooms can be a problem
  - Faculty buy in for library learning objects helps the process
    - Individual connections with instructors works better for this than top down demands -- Sarah
- Examples, Polling technology, platform for instruction and the instructional design: <https://foxylearning.com/modules/rft-oa/>, EDI, intergroup dialog, embedded libguides in classrooms/online equivalent locations
  - No matter the learning object it helps to have a shared format and way to assess them helps

Agreement Fall Workshop theme will be: ‘Show us your technology, interactive tech’

Fall is normally only a half day

Spring it’s longer with a keynote.

Tentatively, assessment projects or embedded projects for that theme

- Discussion: Dates for MILEX events
  - Fall Workshop:
    - November 12<sup>th</sup>, 1-4 pm
    - Online only for now, not enough known about the variant and other possible changes
    - Focus on interactive technology for classes
    - Conference committee members: Mariette Largess,
    - Committee chair: Alex Baker and Brandy Whitlock co-chairing
  - Spring Conference:
    - April 29<sup>th</sup>, 10 am - 3 pm
    - No decision on whether this is online or in person or both
    - Conference committee members: Alex Baker, Mariette Largess
    - Committee chair: Brandy Whitlock
  - January Meeting 28<sup>th</sup>, 1-3 pm
    - Jill is speaking in January: Creating student competencies and student learning outcomes for the library instruction program
  - June Meeting 10<sup>th</sup>, 1-3 pm
  - July Meeting 15<sup>th</sup>, 1-3 pm

Who’s doing what, professional development for the meetings

Alex Baker has some ideas: Keomi Dear (spelling?) to speak on tenure and how to plan your impact

Possible topics:

- mentoring new people in departments when not department head
- leadership after COVID
- the accidental leader-no one sets out to become a leader
  - we could then get someone to talk about what a leader is
  - different ways to be a leader
  - skill developments for aspiring leaders

Anyone setting meeting for conference committee, conference agenda creation, intro of speakers, opening conference

Business part of meeting done

### **Research Project**

<https://www.mdlib.org/content.asp?contentid=302>

<https://forms.gle/ELanCMR9D6voVo5D8>

Recreate a study on how librarians see themselves as instructors

We can determine the scope to match our needs and institutions

Milex web page, google drive has a folder for meeting minutes, only officers have access unless for public

Keep notes, posts announcement to listservs, will be in any conference meetings/planning meeting for note taking

MILEX around for 21-ish years, started as a response to the need for programing for MD, focused on info, planning, etc. for people doing library instruction

Meeting notes should come through a week or two, draft copy in the folder

Approval they should go out a week before the next meeting

Should get a listserv list from previous secretary, Maryland's Merry lib list, DC, PA, VA, DE listservs are also included especially with presenter calls

7/30

Brandy Whitlock

Jennifer Hatleberg

Sarah Gilchrist

Stephen "Mike" Kiel

Anne Sleeman

Mariette Largess

### **Introductions**

Replication studies are not done often and therefore very helpful if we can do this

Sarah and Mike will go through the IRB process and once Baltimore was approved it could then be shared with our IRB office to help get movement going

Librarian Identity has Brandy's interest

- Maybe use the librarian teaching identities as a steppingstone for replication
- Learn the idiosyncrasies of our institution

- It may be that we can take in our existing work, assessments may help feed into this work

Based on the discussion, we'd love to do the student focused study, but we will start in with the Library Identity

- Do the research all at the same time
- Look into how to stagger research going forward
- Even though we are not going to reach out to students, we should check with IRB
  - It may not be an issue but better to double check on that
    - check with Stephen, send him the study so he can look it over
  - It may be just getting confirmation that it's an exempt study
- Divorce study from an institution?
  - Possibly figure out a way to open-up the survey

General Timeline

- Use fall to create survey
- Send out survey around Thanksgiving
- Data analysis through winter
- Spring meeting to discuss data

Scope: Maryland and MILEX participants, wider survey?

Data and its analysis, where does it live how will it be done

Data analysis will be the current group, and data will be MILEX

Qualitative data vs. quantitative data

Something we need to work out going forward, though

Survey instrument do we want to use?

- Google or Survey monkey
  - Both have data analysis tools
    - Google, free
    - Survey Monkey - Milex could pay for it, would need approval by officers
  - Alchemer (?) is also an option for surveys with analysis tool
- We will keep data in MILEX folder for now,

<https://drive.google.com/drive/folders/1jW47MMB6k8gzoU-sjjIoLJ2IyBKr542K?usp=sharing>