

## **MILEX July Meeting Minutes**

### **Attendees**

Brandy Whitlock	Loretta Spangler	Melissa D'Agostino
Chris Drolsum	David Van Den Berg	Gina Calia
Hayley Holloway	Lisa Sweeney	Tannaz Motevalli
Mariette Largess	Sarah Gilchrist	Mike Kiel
Emily Holland		

### **Agenda**

MILEX Award

Future Planning

Conference Committee Teams

AI

MILEX Award

We will request that the MILEX Award winner, and the honorable mentions speak at the Fall meeting to discuss their literature reviews. We will have two honorable mentions this time – they will be offered \$125. All three will be given MILEX membership for a year.

An article for the Crab will be written and ready for the Fall publication to announce the winners and honorable mentions.

Future Planning:

Discussion about next Spring's Conference:

Reviewing the June meeting notes, do we still want to focus on the idea of democracy or democratization in libraries and library instruction.

Yes, interest is still there. But some people are being warned about what they may put out around politics. Bell Hooks has been cited in these discussions. The theme is broad enough that there are many mini discussions to be had under the theme's umbrella.

And there should be a middle ground that we can discuss.

The academic institutional discussions are being muted because of concerns about the federal government removing funding because of our, instructors/educators, opinions.

<https://www.standtogetherhighered.org/>

SKiel 10:19 AM

The position here was essentially "We will not comply in advance, if someone asks or tries to force us to do something then we'll have another conversation"

Sarah Gilchrist 10:22 AM

Another possible speaker: <https://thelibrariansfilm.com/>

Double-check our dates for next year: Currently future dates do appear to still work for everyone.

Conference Committee Teams:

Officers are part of the planning committees

November 7: Brandy Whitlock will lead the Fall Committee, a half-day workshop.

April 24: Gina will join planning committee

We will discuss the Spring committee at the January meeting as well.

Recent successes:

Sarah Gilchrist: An exercise that looked at mapping and data processing using a little bit of GIS data. Participants make a little book, and, on the inside, you list the various things on the campus that bring you joy. Everyone does them a little differently, decorating these books in unique ways.

I'm working with a class teaching information literacy through conspiracy theories: Three scenarios for students to discuss, guess which one is real, and then talk about what

they've heard. The idea is to get the students to think about how they've learned information. - <https://alaliblearnx2024.eventscribe.net/agenda.asp?pfp=Daily>

One of the professors is a conspiracy theorist and students sometimes start to believe her and the library. Those are interesting conversations.- Brandy

Brandy Whitlock: We've been working on art integration. So there have been a variety of activities including creating zines. It is a little bit AI proof; you have to make the zine with your own hands.

AI:

AI often has data at least a year old unless an individual has uploaded specifically new data. Any time we discuss AI we have to discuss the 'how' of AI works here, everyone else seems to be very concerned with how to use AI, stop plagiarism, but we're not discussing as much the 'how'.

Brandy shared a draft of an AI literacy/knowledge document, discussing what her library wants students to know about AI, skills and what we want students to learn in general and how AI may be viewed through that lens.

Humans want to make our lives easier, many technologies have made our lives easier. But students are using AI to help with applying to jobs, but recruiters are rejecting the at obvious AI applicants. Output from AI still needs to be evaluated, the company's pushing AI are also pushing the idea that AI will change our lives, have a positive impact on our life and productivity and save us time.

There is serious work being done on poisoning the well of information, companies are loose money, trying to protect their intellectual property. The sites using these poisoning tools would be searchable via a search engine, but the AI scrapper would not be able to pull any useful information.

Evaluate the company's websites on the AI tools, like you would any other product – a great project for business students.

I would also say we've been more successful than in the past getting faculty buy in to do... more complex things. Like assign a reading (so I've been storing AI articles) or maybe have a librarian graded assignment or quiz in the LMS.

Sarah Gilchrist 10:47 AM

CREDO has a new set of modules about using AI for faculty, students, and for research

David Van Den Berg 10:49 AM

In terms of building a foundation of knowledge for how AI works, is there a good generally accessible source (maybe something like an AI for Dummies type book) that effectively lays out how this stuff works? Something that's not meant to help people use AI to make money, just something to help people understand it?

Sarah Gilchrist 10:50 AM

We did a presentation at CABAL about this

Sarah Gilchrist 10:15 AM

<https://www.standtogetherhighered.org/>

Mike Kiel - UBalt 10:19 AM

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You 10:23 AM

I love the Console Room, Mike

Mike Kiel - UBalt 10:23 AM

Thanks!

Emily Holland 10:30 AM

This all sounds great! Thanks!

Sarah Gilchrist 10:22 AM

Another possible speaker: <https://thelibrariansfilm.com/>

Mike Kiel - UBalt 10:26 AM

Oh! That's quite interesting

Sarah Gilchrist 10:30 AM (Edited)

We watched the documentary down here in DC; there are several public librarians that are part of the documentary that came to speak on a panel

David Van Den Berg 10:33 AM

I'm certainly favor of seeing the adorable dog!

I love the joy map idea!

Gina Calia 10:42 AM

Or have AI write them, hahaha!

Sarah Gilchrist 10:46 AM

The ACRL Framework works well for evaluating AI

Mike Kiel - UBalt 10:47 AM

So that's another kind of win

Mike Kiel - UBalt 10:48 AM

My new favorite thing to do, if you're comfortable using an AI tool live, is to ask the same question twice and show that the results will not be the same

Sarah Gilchrist 10:49 AM

We had all the students search for the same question and share the answers

Melissa D'Agostino 10:50 AM

Yes! I've taken screenshots one day and then asked all the students to ask it live in class and shown that it's not the same as yesterday, and not everyone gets the same response. Fun!

You 10:51 AM

Brandy, you're screen's still shared - if you thought you stopped

Mike Kiel - UBalt 10:51 AM

The teacher in that class deleted all the students responses and said "That's not how this class works, we're interacting with each other"

Mike Kiel - UBalt 10:55 AM

I was just asked to be a peer reviewer on something, and I was explicitly told "You will not upload this manuscript to AI"

Mike Kiel - UBalt 10:56 AM

Or like... videos promoting them

Mike Kiel - UBalt 10:47 AM

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Sarah Gilchrist 10:50 AM

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David Van Den Berg 10:53 AM

Is that publicly available online somewhere?

Sarah Gilchrist 10:56 AM

Not without a password. :-/

Gina Calia 10:57 AM

This ties in with Information Has Value frame.

Sarah Gilchrist 10:58 AM

Prosumerism is one term I've heard for that: the producers are also the consumers and they work for free

Chris Drolsum(he/him) 11:03 AM

Those are all true!

Chris Drolsum(he/him) 11:04 AM

Did they come from books? Because books can lie!

We had a faculty member(since retired) who taught that the moon landing was a hoax.

Sarah Gilchrist 11:08 AM

Found the Guey that presented:

Teaching Information Literacy Using Conspiracy Theories and Misinformation

Sunday, January 21, 2024

2:10pm - 2:30pm EST

Location: Baltimore Convention Center, ShopTalk Area A (LLX Marketplace, Level 100)

Primary Contact(s)

Bart Schmidt (he/him/his)

Digital Projects Librarian

Drake University

Sarah Gilchrist 11:08 AM

<https://alaliblearnx2024.eventscribe.net/agenda.asp?pfp=Daily>

Chris Drolsum(he/him) 11:08 AM

You should try Starbucks coffee while you're there. You can't get that everywhere you know?

Melissa D'Agostino 11:10 AM

32 states for me...but I have been to Hawaii!

Chris Drolsum(he/him) 11:12 AM

Don't they pay people to move to North Dakota?