

MILEX Meeting Minutes June 18, 2021

Attendees:

Gina Calia-Lotz

Simmona Simmons

Brandy Whitlock

Jill Burke

Sarah Gilchrist

Mike Kiel

Chris Drolsum

Lisa Sweeney

Melissa D'Agostino

- All agreed to record the meeting

Approval of January minutes:

- Minutes approved unanimously.

Officer elections

- All current officers re-elected unanimously. Our secretary, Laura Lipke, moved out of state and a request will be sent seeking a nomination for this position.

Treasurer's report

- See attached

MILEX scholarship/award

- Gina met with someone from UMCP about this to get a sense of what was possible. She will meet with Drew (?), possibly for an iSchool student, with a focus on instruction. Our goal is to promote MILEX and "share the wealth" of knowledge on information literacy instruction.
- Sarah suggested we might give a membership to a first year graduate student(s), perhaps someone from the iSchool cohort of fellowship students.
- We would provide the criteria have the iSchool select the student(s).
- Offer this to iSchool (Maryland-based) students only or MLS candidates anywhere
- Partner with MLA?
- How many scholarships/awards and how much?

- We would expect the winner to speak or present as a result of being granted the award.

MILEX library instruction study

- PowerPoint presentation for group research ideas by Sarah and Mike. Some studies on information literacy were identified that we might reproduce to 1) gather our own data and analyze and 2) validate.
 - *Metacognition Study*
Catalano, A. (2017). Development and validation of the Metacognitive Strategies for Library Research Skills Scale (MS-LRSS). *The Journal of Academic Librarianship*, 43, 178-183.
<http://dx.doi.org/10.1016/j.acalib.2017.02.017>
 - *Librarian Teaching Identities Survey*
Nichols Hess, A. (2020). Academic librarians' teaching identities and work experiences: Exploring relationships to support perspective transformation in information literacy. *Journal of Library Administration*, 60(4), 331-353. <https://doi.org/10.1080/01930826.2020.1721939>
 - *Longitudinal Study*
Stonebraker, I. R. & Fundator, R. (2016). Use it or lose it? A longitudinal performance assessment of undergraduate business students' information literacy. *The Journal of Academic Librarianship*, 42, 438-444. <http://dx.doi.org/10.1016/j.acalib.2016.42.004>
- Recruit through MILEX and get diverse students populations
- Questions
 - How would this work?
 - Which study resonates most?
 - Suggestions for other studies?
 - Would you like to be involved and would your institution like to participate?

Planning for 2021-22 events: themes and formats

- Reviewed responses to spring program
 - 10 responses, positive, one suggestion was to bring graduate students to panel discussions
- Fall - likely plan for virtual program maybe hybrid. If we do that do we open it to everyone? How far (geographically) should we publicize events?
- Jan – mini program, we'll be flexible re: in person or not, especially depending on what is available at the Loyola – Columbia campus
- June – Elections, mini program
- July – Planning for the next year, mini-program

Open forum: our challenges and successes with online instruction during the pandemic and our plans moving forward

- Requirements for in-person work as go back to campus
- Challenges with online instruction
- Trauma-informed service
- Future of IL instruction - Lessons learned, best practices for the future, adapting to changes
- IL leadership – Trait we didn't know we had (? Not sure I got this right)

Short Presentation

- Jill Burke presented information on IL student competencies at Carroll County Community College.

Submitted by Lisa Sweeney