

# MILEX Meeting – October 9, 2015

10:00 a.m. to 3:00 p.m.

Loyola Graduate Center, Columbia, MD

**Present:** Marla Beebe, Gina Calia-Lotz, Sharon Casey, Barbara Cheadle, Sarah Crest, Melissa D’Agostino, Stephen Ford, Sarah Gilchrist, Jeremy Green, Mike Kiel, Elizabeth Kocevar-Weidinger, Michael Macan, Wanda Meek, Jennie Ray, Simmona Simmons, Anna Tatro, Raymond Wang, Brandy Whitlock

## Fall Program

Fall program registration open. Remember you can indicate that you are a MILEX member on the registration (click on “Public Registration,” then enter Promotional Code “MILEX” on the screen prior to the credit card payment page). Keynote speaker will Tom Atwood from University of Toledo, Ohio. Conference is about how community colleges and four-year colleges work together to make sure students have good information literacy skills.

Stephen – campus going through a General Education review, professors saying students are coming in without the writing skills. 40% of students are transfer students. What we do in info lit is critical in paying close attention to those transfer students.

Gina -- One of the Gen Ed goals is information literacy, opportunity for librarians to insert themselves.

Brandy – results at her college showing that students not obtaining info lit skills they’d hoped.

Sarah G. – faculty don’t see librarians as the people who teach info lit

Stephen – this has been the question since MILEX started.

Sarah C – students think that their instruction in high school was isolated. Instructor who gave them an at-home quiz on citation style, students did horribly, students didn’t realize they were supposed to be *using* these sources for something.

Liz -- This has to be a systemic failure if ALL these students aren’t getting it.

Gina -- Didn’t we all learn to do citations? (Discussion ensued, some say they didn’t learn citations until grad school.)

Michael – Shows students an article in history and asks how many footnotes they think it has. They are shocked that it has 92 footnotes – not an aberration. Impresses upon them the use of sources.

Barbara – Think there is a link with our losing physical use of materials. Has to do with the type of learning – now only exclusively visual. Actually having students write the citations down. We don’t have multiple layers of sensory learning engaged.

When it’s all just text on a screen, it’s much harder for them to understand what they are looking at.

Brandy – how little our students like to read. High school teacher has to tell students they are actually supposed to *read* these sources.

Stephen – what we're really talking about is becoming a scholar. Especially students going to community college. There isn't a self-interest internal to students.

Sarah C – there are still people don't think that what we do is work.

Simmona – students coming in to find sources AFTER they've written the paper with all their great knowledge.

Sarah C – did a round table where students had to reflect whether this measure in the article was appropriate for the outcome they wanted to achieve. Actually have to look at the survey as described in the article, which is something they weren't doing previously. Gave them a series of questions they're expected to answer in their reflection. If we want them to have those skills, we have to create things that will allow them to develop those skills. Mass Media and Medicine course – how many people had to suffer the side effects before they were reported?

Brandy – I wonder how we can make it relevant to students in a way that transcends academics.

Michael -- figuring out how to make my library instruction case-based.

Stephen – having students read what they are able to read and use that information to start with.

## **Spring Conference**

Review of ideas for conferences from July minutes:

Relationships with faculty – working with, not for. “Good, bad, and ugly of faculty relationships.”

Liz – Megan Oakleaf, value of libraries in the bigger picture, use the Framework to contextualize it.

Brandy – if we focus too much on why librarians are important to others on campus, it diminishes the idea that we should be infused in the curriculum.

Liz – RUSA program, Wayne Bivens Tatum, talking about our values.

Jennie – did a webinar with Megan Oakleaf, seemed like she just fills in the blank, “The Value of \_\_\_\_”

Liz – Up-and-coming Rebecca Miller at Virginia Tech, May 2015 LOEX talk, campus collaborations. A collaborative approach to improving first-year students' IL Skills. At Penn State. Some of her talks include: Underage Thinking: Building Tomorrow's Researchers through Campus Collaborations; Collaboration, Info Lit, and Troublesome Knowledge: Threshold Concepts in the Real World; Information Ecosystem and First-Year Students

Possible theme: Assessing our Value: Collaborations and Connections with our Institutions. “Connecting the Dots?” Collaboration and first-year students. Collaborating to improve student success.

We're all on board with this! Committee will contact Miller and will figure out what kinds of peer-reviewed presentations would fall into this.

Maybe can get an FYE librarian – maybe Carissa Tomlinson at Towson.

Liz knows a Margaret Galloway, faculty involved with FYE who's a big fan of the library.

Community colleges – harder to define the FY student.

“Your Second First Year.”

Like a virgin? Researchin' for the very first time!

Importance of faculty and librarian contact with students to guarantee success.

Talks could be on specific collaborations with faculty. Rebecca could talk about the bigger picture.

Sarah C: connection with January talk on “Falling Forward” – examples of failures.

Brandy: One thing they're doing at her institution is having a panel of faculty talking about how their assignments evolved as a result of collaboration with the library.

Conclusion for Spring Program:

Keynote speaker, peer-reviewed workshops, small presentations. Need to include reflection time.

Brandy: Can workshops really be peer-reviewed? Mike and Liz say they can be. Sarah C says all you have to do is add some objectives, “Attendees will...”

Working Title:

Connecting the Dots: Libraries, Campus Collaborations, and Student Success.

10 to 3:30. Registration open at 9. Coffee 9:30-10:00. Program starting promptly at 9. 3 to 3:30 reflection.

### **Treasury Report – Mike Kiel**

For fall program, we're not shelling out money for it. ACRL-MD is taking care of all the money, but we will get half of whatever is earned. People will be able to register for spring program with credit card! Actually take less off the top if people swipe their cards, so people could pay at the door. Gina suggested allowing people to register at the January MILEX meeting.

Would it be better to pay with check? Mike says doesn't make much of a difference.

Right now MILEX bank account has about \$1600.

There is also \$6,000 still being kept by the University of Maryland Foundation, so we're trying to spend that account down.

Sarah C: If we want to use that money for the conference, we need to say on the registration form something about University System of Maryland, and we need to have at least one MILEX officer who is in the UMD system, which is not a problem right now. Will probably pay for hotel, transportation, and dinner the night before for the speaker.

### **MILEX Website – Melissa**

Info Lit Resources page – send things to Melissa to update with any resources you have in those categories.

Needs some work. Tammy Smith produced it in pure HTML.

Liz suggested there be a subcommittee to work on the website.

Melissa chairing. Other volunteers for subcommittee: Anna Tratro, Marla Beebe, Stephen Ford (drafted), Gina Calia-Lotz, Brandy Whitlock.

Conference call meeting planned in mid-November for the Spring Conference Committee.

Sarah C: Thank you for being such a great group to lead.

Adjourned 2:09 p.m.

Respectfully submitted,

Gina Calia-Lotz, MILEX Secretary