

**MILEX Meeting – July 13, 2012**  
Howard Community College, Columbia  
10 a.m. – 2 p.m.

Present: Sharon Casey; Sarah Crest; Stephen Ford; Shana Gass; Sarah Gilchrist; Deidre Gonsalves; Jeremy Green; Sally Jones; Mike Kiel; Kim Miller; Sara Nixon; Shu Qian; Simmona Simmons; Lisa Sweeney; Brandy Whitlock

**Welcome & Introductions – Sarah Crest**

**The Best Things I Learned at Spring & Summer Conferences**

- Sarah Gilchrist
  - ACRL MD (<http://acrldm.wordpress.com/>) Unconference - on weeding and collection development – Lindsay Sarin and Rachel Jorgensen
  - EBSCO k-12 products – Novelist software – Provides indexing by lexile, subject reviews, subject headings
  - Marketing – library championing (NJ librarians- Liz Markel and Nancy Dowd)
    - Mike Kiel spoke of UB marketing campaign, which has become a tradition – Have bought cupcakes from Iced Gems truck and hand them out twice a year.
  - Talking about defining our mission, we know this, but people outside don't know this;
  - Created an ambiance room in the library by dimming the lighting – has become a popular space where special events are held, including a bookmaking class
  - Elevator speech on IL – connecting libraries w/ people;
  - Publishing panel – teen literature
  - Grownups just want to have fun – how to use games – game won't mean much unless you have active involvement and a follow-up
- Shana Gass
  - ACRL MD Unconference - on weeding; Natalie Burclaff on improving database descriptions libraries – IL class looked at their database pages – language – jargon revamped all descriptions away from publishers descriptions;; Michael Sochet (UB) on Ebooks in academic setting
  - MLA presentations: Stephen talked about library's role in assessment on Salisbury State campus; emphasized the importance of integration and assessment of critical thinking/IL skills into the curriculum
  - Spoke about Gass/MacDonald presentation on quantification of assessment of library services data
  - Libraries have potential to collect qualitative data – focus groups, observations, open-ended surveys
  - First, need to think about what you want to know – unitize data – have to decide how to code content
    - For example: LibQUAL + survey = Likert scales – rate how important a service is to them and what they think you're actually doing – desired and perceived – faculty, staff, students – 2542 responses – 900 comments

- Adapted Brown University's coding scheme; code into topic categories ; instruction book for coding; positive/negative/neutral; Is it quotable? code pictures or audio; reference consultations are important to include; IM reference transcripts; see trends emerging from data; use wordal;
- Used InVIVO; also Weft QDA open-source could be used or ask sociology/anthropology dept;
- Brandy Whitlock
  - LOEX of West – Libguide for conference presentations available at: <http://woodbury.libguides.com/content.php?pid=250460&sid=2817602>;
    - Text, Lies & Videotape: Teaching Plagiarism and Academic Ethics with media – Marisa Diehl at : <https://sites.google.com/a/oxy.edu/texts-lies-videotape/home-1>
    - Movie clips – in The Ring – using keywords, High Fidelity – organization of things (record collection) – how they organize their information - Twilight – how bella discovers Edward is a vampire; - has to go to books; youtube – famous issues on plagiarism – “original form of credit card clip” - OJ trial – go to Occidental for this one = prosecutor – Clark being dressed down for not doing your research – relevance of importance; Curb Your Enthusiasm – waiting room scene; dance from Beyonce; cook source magazine article; cartoon scandals; Stephen Ambrose; everything is a remix – website - 4 films about copyright; Tarantino, Star Wars;
    - Exercise to try in classroom – students present a project – film clip – difference in quality – go by presentation that they really like – get grade for favorite presentation – emphasis on not taking someone else’s work as your own; college students are outsourcing their work – paying someone else to do your work; chronicle article from a guy who has done work for others
      - Sarah Crest uses a “ Plagiarism Carol” video from youtube – <http://www.youtube.com/watch?v=Mwbw9KF-ACY> (use CC for translation)
      - Mike Kiel uses films – bias Rashaman – black and white Samurai movie
- Stephen Ford
  - Power searching with Google eduMOOC at <https://sites.google.com/site/edumooc/>
  - Mentioned on the ILI list serv – research clinic nov/april – advanced searching in google – open to anyone, only self-motivated, 6 hour long certificate comes with it – multiple choice, formative feedback, one course being taught at a time ; MIT/UMICH offer open online classes; quiz to see if you can apply what you’ve learned; reinvent tutorial in modules;
  - Sarah Gilchrist mentioned EDU at YouTube at; <http://www.youtube.com/education>
    - Kahn Academy – math & science website – learning at your own pace – games, progress through this – faculty member used it to practice her PRAXIS exam; question would you use a mooc on IL? Problem of

- grading – “what gets measured, gets done” – Brandy; wikinotion that you don’t learn things because you can go to a wiki and find it
  - MITOPENCOURSEWARE at: <http://ocw.mit.edu/index.htm>
  - Open.Michigan at: <http://open.umich.edu/>
  - DIYU (UC Irvine) at: <http://dmlcentral.net/blog/howard-rheingold/diyu-experiment> (do it yourself university);
    - Trend toward this; advantage – do students need more intensive feedback? Open/voluntary how would you know that there are locked doors? Is IL something people know they need? Access is authenticated on your campus –
  - ACC/UMUC/UK – “bridge to success” self-enrolled course - option for students of open courses – Deidre talks about Ask Us Now – you have to find valid information – sarah g – govt information online - talking about digital divide, libraries provide access –
- Attended an online webinar from North Carolina State University (NCSU) called SCALE-UP (Student-Centered Active Learning Environment for Undergraduate Programs - <http://www.ncsu.edu/per/scaleup.html>).
  - Focuses on how active learning is impacted by facilities design which prescribes very specific layout parameters for classrooms to optimize active learning - 6’ or 7’ wide round tables with seating for 3 groups of 3 students at each table, with each group sharing a laptop and an instructor podium in the center of the room
  - This design is backed by significant research and use by many educational institutions around the world.
  - Appropriate and timely as SU is building a new library and will have four new instruction spaces.
- Discussion ensued:
  - Sally Jones – use of pyramid table- how not to have your back to someone; librarians will have notepads;
  - Brandy – talking about flexibility in a teaching room; know what we want, reality is that often we don’t get it because of funding or other restraints
  - Stephen – has wireless classrooms w/ thinkpads; pods of computers; focus away from seat numbers but this is only way to quantify; roving reference
- Jeremy Green
  - Attended a presentation on assessing value of academic libraries – do a lot of measuring, but fail to talk about the impact – ways to gear outcomes to better measure impacts – barriers
  - Distance learning conference – embedding, creating scripts for online involvement; important to promote embedding
  - Depth of embeddedness depends on instructor/librarian collaboration – Vicki ; librarians listed as adjunct

## **MILEX Business Meeting**

- Sarah Crest gave a brief history of MILEX
- USM, BIIG, IGG, Teresa Neeley (at UMBC at that time, currently at University of New Mexico) invited USM instruction librarians to meet to discuss common concerns - any librarian could join

- Problems in keeping MILEX operational include difficulty in scheduling meetings and developing programming, especially because of time constraints resulting from heavy teaching loads and other obligations during certain times in the semester
- Future: Liaison to ACRL MD? We need to draw up some priorities:
  - Charter – Simmona will work on bylaws by October 1<sup>st</sup>- will allow one year for decision, one year for implementation
  - Look into collaborating with Delaware, or DC, or NJ
  - Lisa Sweeney will do research on independent group in MA NELIG
    - Follow-up: NELIG is an interest group of the New England chapter of ACRL, <http://nelig.acrlnec.org/> but also describe themselves as “an independent chapter of the Association of College and Research Libraries.” Link to their bylaws: <http://www.nelib.org/bylaws>
  - Two year plan for MILEX – one year to plan and one year to implement
  - Seek out opportunities to co-present programs, need an order of suggestions of what we need to do; publish timeline for our evolution
  - Sarah Crest will work on compilation of archives of MILEX and its predecessors
  - Decided to have membership dues fall at the time of our Spring Conference/Workshop
  - Spring Conference – maybe theme of how to teach about plagiarism
    - We like conferences with active learning components; will need to send out call out for members ; find out a spot; Brandy will talk to Julie Nanavati at Loyola
    - Brandy will head it up and keep it moving
    - Lisa Sweeney will serve as registrar and help with planning
    - Mike Kiel will help; will look again at Paypal; may consider M & T
    - Sara N will send out information- special membership fee current membership goes until Spring – (Need an annual email to be sent out regarding membership)
    - Check Spring Break calendars
    - \$90 for membership and workshop
  - Will have Fall meeting w/ professional development opportunity – probably on 26<sup>th</sup> of October - location tba
  - Will send out things by October 1<sup>st</sup> – bylaws, lightning talks perhaps on what failed in Fall instructions– 2 stars and a wish – successful failures ( Disney, NASA); hear about what research has been done on instruction; research recap at end our spring program
  - Send vision/mission to Stephen Ford, mailing list administrator,
  - Put together a proposal to present at LOEX of the West

#### **NEXT MEETING -**

Friday, October 26, 2012 ??

Location: to be announced

Respectfully submitted,  
Sara Nixon, MILEX Secretary