MILEX Meeting – June 10, 2011
Loyola Graduate Center, Columbia
10 a.m. – 3 p.m.

Present: Stephanie Adams; Barbara Blummer; Sharon Casey; Susan Cooperstein; Sarah Crest; Stephen Ford; Gail Hollander; Catherine Johnson; Kay Kazinski; Mike Kiel; Sara Nixon; Ginny Polley; Marianne Sade; Simmona Simmons; Lisa Sweeney; Brandy Whitlock

Presentation: IT for the Rest of Us - Kay Kazinski – Technology Coordinator, Albert S. Cook Library, Towson University
- For full presentation, see MILEX Wiki – MILEX Summer Session I
- Overview of technologies affecting academic libraries and tips for coping with technology issues in the library
    - IT behind the scenes; things that can be helpful to know; what's coming
    - Pointed out difficulties of dealing with technologies when the library is not in control and the importance of communicating with those who are in control
    - Role of group policy
    - Data storage and the issue of student file management
    - Discussed tablets, mobile phones, virtualization of applications/ zero clients and their advantages/disadvantages
- Pointed out the importance of knowing your end users needs

MILEX Working Lunch and Business Meeting
Old Business: MILEX officers
- Sarah Crest will stay on as president,
- Mike Kiel agreed to become treasurer
- Sara Nixon will remain secretary, if no one else steps to the table
- Stephen Ford will stay as webmaster

New Business: Discussion of possible programs with a vote
Top three picks as determined by vote:

① Best practices on teaching- tutorials/guides, scholarly v non-scholarly, demos on what librarians do in classroom, Priming for the one-shot –
- Susan Cooperstein will head the committee – Exploring speakers and venue,
- Tentative date set for October 28, 2011 – full day conference

② IT for the rest of us- Cutting edge technology in creating tutorials, mobile technologies, QR codes, discovery tools
- Brandy Whitlock and Lisa Sweeney will chair
- Tentative date set for late spring

③ Discovery tools - how they impact library instruction
- Volunteers?

Additional ideas:
- How are instructing users to use ebooks?
- Presentation software options beyond ppt- for example, Prezi (Sara A-G & Laks from Towson U?)
- Customizing your databases by developing your own instruction videos –
- Digital natives discussion video venus face- to- face build a better mouse trap – wizards that help them step by step
- What can we do to prime the one-shot? – need to know what we have in front of us as far as base of knowledge of library skills – how to even the playing field – pre-assignment, video, guide, - planning to implementation
- Serial or link resolver for non IT librarians
- Resource sharing via MILEX
- Method, examples of collaborative design – how to get faculty buy in
- Servicing special needs students – international, special needs, developmental
- Different ways for librarians to embed in on-line courses effectively & efficiently

Presentation: Perry's Stages of Intellectual and Moral Development for Information Literacy Instructors – Catherine Johnson - Reference & Instruction Librarian, Langsdale Library, University of Baltimore
- For full presentation, see MILEX Wiki – MILEX Summer Session I
- Used William Perry's ideas from his book: *Forms of Ethical and Intellectual Development in College Years: A Scheme* to suggest a framework for improving library instruction, answering the questions:
  - How do students learn?
  - What are we teaching them?
  - How can we help them become better learners?
- Discusses cognitive development in relation to four schemes: dualism; multiplicity; relativity; and commitment
- Students see librarians as?
  - How to guide (from dualism mode)
  - Strategist (from multiplicity mode)
  - Expert & model (from relativity mode)
  - Resource (from commitment mode)
- Covering content isn't enough, we need to teach ways that help students learn
  - Have to step them up to it – plan a curriculum for different level
- References
  - Recommends especially: Jackson, R. (2007). Cognitive development: The missing link in teaching information literacy skills. *Reference & User Services Quarterly, 46*(4), 28-32. Retrieved from http://www.rusq.org/

NEXT MEETING:
Friday, July 15, 2011, 10 a.m. – 3 p.m., at Loyola Graduate Center in Columbia, MD

Respectfully submitted,
Sara Nixon, MILEX Secretary