

**MILEX Meeting – February 19, 2010**  
Morgan State University  
10 a.m. – noon

Present: Sharon Casey (CCBC-Dundalk) ; Sarah Crest (TU); Shak Dhanasar (BCCC); Stephan Ford (Salisbury); Sara Nixon (TU); Lisa Sweeney (TU); Brandy Whitlock (AACC); Richard Bradberry, Strephon Johnson, Thomas Skelding, and Maggie Wanza, (MSU)

- Sarah Crest opened the meeting.
- Welcome from Dr. Richard Bradberry, Director of Library Services, Morgan State University
- Discussion on sharing of best practices in information literacy instruction
  - Stephen Ford – LI for ENGL103 course
    - Constraints of 50 minute session
    - Created learning objectives based on ACRL standards
    - Outcomes are using catalog, aware of databases, evaluating sources
    - Created a 15 – 30 minute tutorial – reinforces objectives – complete it within a day or two of library instruction
      - Game- based on survival, competition model
      - More traditional instruction
      - 5 minute survey – same questions as in the beginning – use survey monkey
      - Many of instructors give tutorial as assignment, points, or punitive element if they don't do it – 73% participation
      - Half courses taught by TAs and ½ by faculty
      - Students enjoy game – a leader emerges, others are followers and don't retain the info necessarily
    - A couple of TAs have experienced game and lecture and don't think it's effective
    - Does competition model interview with learning?
  - Sharon uses a jeopardy game after the session to see if students have learned the skills
  - Sarah Crest
    - Bounce and skim; experiential learning; need to teach students that they have a NEED for information
    - Pecha Kucha – short PPT format – 6 min, 40 sec;
    - Worked w/ Simmona – find a problem, research it, propose a solution – used PK for a field studies class – learning how to go out and get a job – find essence using words and images – teaches about citation (of images they use)
    - Use one at beginning of class, middle of class, end of class
  - Article teaching naked – Texas instructor - talks about assigning stuff outside of class
  - Brandy Whitlock

- Philosophy prof – building an annotated bibliography
  - Research process – is important
  - Required to choose a topic is important
  - Twitter, facebook is not necessarily the place to bring academic things to the students – they don't want it
- Business meeting
  - Spring workshop March 19<sup>th</sup> 8:30 – 2:30 at Loyola Graduate Center at Timonium, based on ADDIE model of instructional design
  - Need new treasurer as Sean Henry has other responsibilities
- Tour of library

**NEXT MEETING:**

Friday, March 19, 2010, 8:30 – 2:30

Respectfully submitted,  
Sara Nixon, MILEX Secretary

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