MILEX Meeting – June 19, 2015
10:00 a.m. to 3:00 p.m.
Loyola Graduate Center, Columbia, MD

Present: Marla Beebe, Jill Burke, Gina Calia-Lotz, Sharon Casey, Sarah Crest, Joanna Gadsby, Mike Kiel, Elizabeth Kocevar-Weidinger, Michael Macan, Jennifer Ray, Sarah Sheehan, Simmona Simmons, Lisa Sweeney, Raymond Wang

Business Meeting

Discussion on how to store archived MILEX business documents. Use of Google docs? Mike says we have boxes of paperwork. Do we need all this stuff?
Gina pointed out minutes are on MILEX website back to 2005.
Sarah Sheehan suggested getting a records manager.
Sarah C said should check to see if there is an official list of things we should keep and start with that. Are there guidelines for what a nonprofit needs to keep? There might be, but Mike points out we were part of University of Maryland until December 26, 2013. Not sure what to do with all those documents from before we were a non-profit.
Sarah C we will check with various authorities on archiving before making a decision.
Sharon C suggests having a meeting where we sort the archival documents.

MILEX was formerly "Instruction Librarians of the University of Maryland System." We absorbed BIIG (Bibliographic Instruction Interest Group), which was part of ARL-D.

Joanna announced that ACRL-MD is having a program on wellness in the workplace on July 28th.

Treasury
$1300 in account. We're growing slowly.
Melissa and Mike working on updating membership with Google Doc.
Early July, Mike will send reminder to members about re-registering. Will also send a welcome letter to new members.
Did make a little money at conference, just a couple hundred dollars, but we drew a lot of attention to ourselves. Attendance from people as far as New York.
UMD still has about 6K of MILEX's money. Mike talked to UMD and they said it is not their policy to transfer money to outside orgs. Mike sought free legal advice which advised that there is no reason UMD can't legally do so. This is not at all uncommon, as orgs don't usually write up formal agreements about this stuff. Could write a letter and take legal action to force them to pay us, but we don't have to do that. UMD said we are more than welcome to just spend the money. Need someone from UMD to sign for any spending. Will take a little while.
Sarah said we a should spend down that account rather than pay for a lawyer. We would just have to make sure we have all the proper receipts.
Simmona pointed out make sure we definitely have a copy of the advertisement. Language on program that all proceeds go to UMD?
Mike said will talk to them and see how to go about it. Maybe can use money for food for conference.

We are totally compliant with federal and state rules for 401c status. Just need to maintain compliance by filling out end of the year tax forms. Mike will write up how all that works so subsequent treasurers know what to do. Now we can buy things without using sales tax. Can now pay with credit card, have card swiper.

Did not make or lose money on fall program with ACRL because of guidelines, but we can do it differently next time to actually be able to make some money.

Election Slate

All officers are running for office again. Election will take place at July 10 meeting. If you want to run for an office, please let Gina know.

Presentations

Sharon Casey presented on her involvement with a "connections group" on the flipped classroom. Was with people from all different disciplines. Community college students doing projects on current topics. Set up a LibGuide that they used ahead of time. Used tablet to have students write what they struggle with. Embedded videos. Students really didn't do some of the assignment, so will have to work more closely with instructor next time. Created a video on the Research Challenge. Students were to create a concept map on a topic. The idea was they were supposed to have a defined topic before coming to the library session. They switched topics with partner. This was a combo 101 and 052 class, so some students were low level. Students received extra credit for completing it.

Comments:

- Joanna does a tutorial on library basics that students take ahead of time then gives short Google form quiz.
- Jill Burke does a library intro students do on their own and complete before coming to the library session, then asks the question, what stuck with you?

Gina Calia-Lotz recycled her presentation from the MLA conference. Involvement in collaborative program between Harford Community College, Harford County Public Libraries, and Harford County Public Schools (Harford HACKS) to conduct an "online scavenger hunt" contest for teens in Harford County. Gina created a LibGuide linking to the resources and videos as HCC's contribution to the scavenger hunt: http://harford.libguides.com/hacks

Conversation on the Framework

The way we've done things, students know how to use databases, at least from a technical point of view.

Comment made that her library director keeps saying that they're "covering" a frame with some small aspect of the instruction, but feel like it must be much more involved than that. Gina commented that she thinks we can't expect to "cover" every aspect of the Framework in just one library one-shot. The idea is that the Framework is supposed to carry students through college and beyond. Instead the "frames" are more concepts that we should keep in mind when designing instruction, and we do what we can in the time we're given. A student who completes just one year of college will probably not reach the level of understanding in information literacy that a graduate student will, for example.

Idea to take things like a blog, journal, etc., and students have to guess how they think it was produced. Also good way to think about authority as contextual. "It's a constellation of information."

Sarah C talked about how advanced students asked if they should question peer-reviewed articles. Wakefield article on autism. Discussion on teaching the concept of peer-review. Sarah Sheehan mentioned Retraction Watch. Study done in California on how 20-min conversation could change people's minds about gay marriage, but when asked the authors couldn't produce the data.

ACRL standards used the vocabulary of assessment. Framework a big departure of that by design. Not as helpful in some ways, but in other ways it is helpful, such as research is iterative. Gina showed "Picking Your Topic Is Research" video from NCSU -- research as iterative, searching is strategic.

Discovery layers, results different on different campuses! Choosing a discovery system based in what's easier to program on the back end. With discovery systems tech person chooses algorithms for results in these systems.

Will discuss more on the Framework in July.

Programming

Fall program:
Carissa Tomlinson had an idea to work with feeder schools to make sure four-year schools are building on what students have done in info lit. Proposal to work with ACRL-MD, potential to make money. Do we agree on partnering with ACRL-MD on a regular basis? Yes. Agreement to do a program on community college and four-year college collaboration.

Simmona suggested trying to get Megan Oakleaf to come for the spring. How do we attach the frames to assessment? Or transition from community college to four-year. Let's bring everyone together to talk about what students do as freshman and sophomore. Make sure it's concrete, hands-on workshop, something to come away with.

Another suggestion would be Deb Gilchrist from Pierce College (community college)

Other ideas:

Did anyone go to something at ACRL that was great? Comment that it was one of the weakest conferences. Some takeaways: Article assignment with directed reading questions, post to Blackboard answers to certain questions. What evidence are you presenting? Maker spaces bring in excitement.

Mike commented that interesting failures could be helpful to hear about. "Falling Forward." Mike wrote peer-reviewed article about what they learned about the process of AiA , which did not end up producing useful data, so they wrote about that instead. 5-min failures pecha kucha?

Data management, what should we be collecting, and what is useful. Just collecting numbers are just numbers. Value of formative assessment. "What is the thing?"

We don't own information literacy. It belongs to everyone, it belongs with the faculty.

High schools collaboration Raymond Wang at Essex worked with Perry Hall High School library media services. New AP History emphasis connection with Framework.

Closing Comments

Let Gina know by June 30 if you want to run for a MILEX office. Also come with any discussion questions.

Shameless self promotion: University of Baltimore president is former mayor. Mike is taking video game program on the road, let him know if you want to have it come to your college (especially community colleges).

Adjournment 2:07 pm.

Respectfully submitted,
Gina Calia-Lotz, MILEX Secretary