

# Using Mobile Phones as Classroom Response Devices

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# Agenda

- \* Warm up poll questions
- \* Introduction
- \* Literature Review
- \* Why Poll Everywhere?
- \* Discussion: student engagement and information literacy
- \* References



# Quick lit review...

- \* Discussion of classroom audience response systems dates back to 2000 and earlier

## **CONSENSUS :**

- \* Learner-centered
- \* Increased student engagement
- \* Increased student participation
- \* Possible time drain
- \* Possible technical problems
- \* Possible budgetary constraints

# Positive Aspects

- \* Active learning  And does this make it *fun*?
- \* Increase student engagement
- \* Feedback  Participation Loop
  - \* Assessment of student learning
    - \* Visual (on screen) and transparent (visible to all, real time)
  - \* Self- reflection
    - \* Librarian/Instructor
    - \* Students

# Ongoing questions for information literacy instructors...

- \* Audience Response System tools:  
Clickers versus mobile phones?
- \* Cost for use of ARS
- \* Ease of use for instructor? Students?
- \* Preparation time for optimizing ARS  
(provocative/reflective questions that produce useable data)
- \* Gauging appropriate pace and use of time during lesson

# Poll Everywhere.com

- \* Interactive tool without clickers or interactive white board
- \* Multiple choice and free text question options
- \* “Vote” by texting to a number or keyword
- \* Cost of students’ mobile phone plans
- \* Web based responses possible as alternative
- \* Other free online poll sites
  - \* SMSpoll [www.smspoll.net](http://www.smspoll.net)
  - \* Text the Mob [www.textthemob.com/](http://www.textthemob.com/)

# Results

- \* *Poll Everywhere* demonstration
- \* <http://www.Pollev.com/TUEdLibrarian>
  - \* Create a sample question...
- \* Account subscription and pricing options, etc.

# More Positive Aspects

- \* Comfortable for shy or reticent students
- \* Facilitates class discussion
- \* Collective brainstorming is possible
- \* Group work is possible



# A recent summer instruction experience...

- \* Longer one-shot session in condensed summer course
- \* Embedded poll questions into instruction:
  - \* Favorite search engine?
  - \* Use of Wikipedia?
  - \* Familiar with graphic search engines?
  - \* Keyword synonym exercise
  - \* Reflective summary...

# Other strategies for student engagement?

- \* Google Docs?
- \* Other collaborative options?
- \* How do we gather evidence of student learning?
- \* What are we doing in classes to get students involved?

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Please stay in touch! We'd love to hear about your instruction experiences using [polleverywhere.com](http://polleverywhere.com)!

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**Happy Summer to all!**