

Lessons Learned from Teaching For-Credit Information Literacy Classes



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Information Literacy Credit Courses



University of Baltimore

Anne Arundel Community
College

- IDIS 110

- LIB 100



ACRL Information Literacy Standards for Higher Education

An information literate person is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selective information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally

Lessons learned from teaching for-credit information literacy courses can influence how we teach at the reference desk and in one-shots.

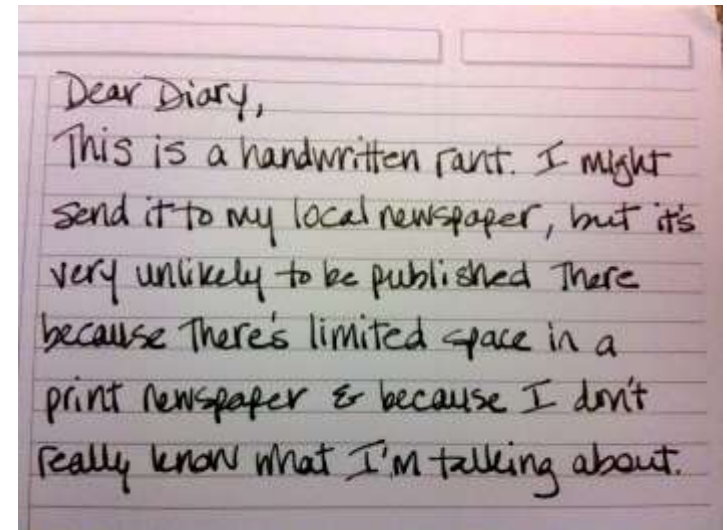




Lesson 1:
Students
don't
understand
databases.



Formats
used to be a
little easier
to
distinguish
from one
another....



Lesson 2: All electronic text looks the same.



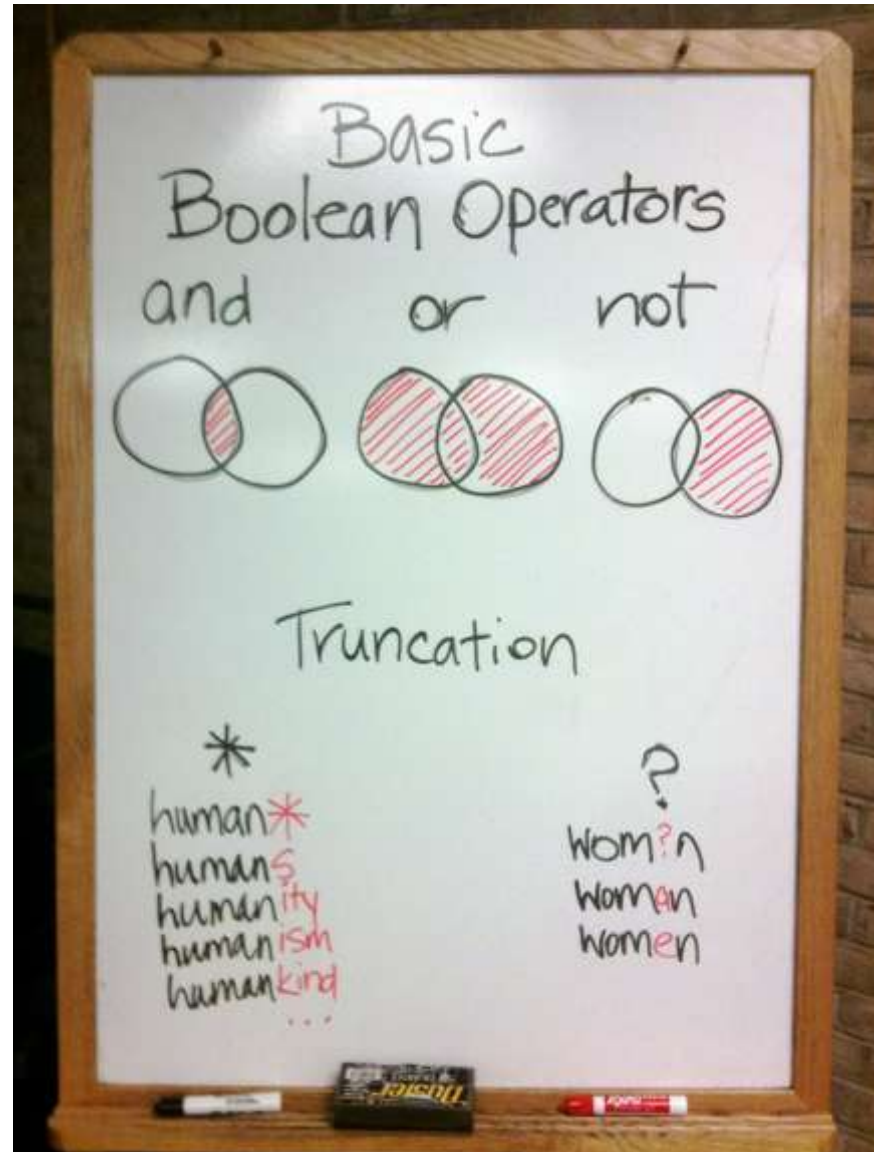
The collage features several overlapping digital text screens:

- Library Website:** Anne Arundel Community College library interface with a search bar and a table of contents.
- Newspaper Article:** The New York Times Health section, dated Wednesday, April 27, 2011, with a headline "You Have To See It To Believe It" and a sub-headline "Good Question: Do Cellphones Affect Fertility?".
- Blog Post:** A blog entry titled "In the spirit of media myths" dated Monday, 22 October 2010, discussing "Spirits shared as girls faint in Cambodia".
- Book Cover:** A book cover for "Legends from a small country" by Arthur Golden, featuring a blue sky and green grass background.

Table of Contents (from the library website):

Pages	Page
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1. Yes, We Are Folk and We Do Have Folklore	1
2. Contraceptive Jelly on Toots and Other Unintended Consequences of Sexuality Education	17
3. You Can't Get Pregnant Your Very First Time: Understandings of Fertility and Birth Control in Folk Beliefs	24
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5. The Tiny Girl-Wrapped Coffin: Addressing Fear of AIDS	67
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Lesson 3:
Students
like learning
about
searching
tools.



Lesson 4: Research results should really matter.

A-Z list - Library Databases - AACCC Libr... | EBSCOhost: What You Need to Know...

New Search | Publications | Subject Terms | Cited References | More | Sign In | Folder | Preferences | Languages | New Features! | Help | Exit

Searching: Academic Search Premier | Choose Databases »

reverse mortgag* [Search] [Clear]

Basic Search | Advanced Search | Visual Search | Search History

ANNE ARUNDEL COMM COLLEGE

<< | Result List | Refine Search | 4 of 374 | >>

What You Need to Know About Reverse Mortgages.

Authors: Franklin, Mary Beth

Source: Kiplinger's Personal Finance; Jul2010, Vol. 64 Issue 7, p71-71, 1p, 1 Color Photograph

Document Type: Article

Subject Terms: *MORTGAGE loans, Reverse *MORTGAGE loans *HOME equity conversion *FINANCE, Personal *OLDER people

NAICS/Industry: 522291 Consumer Lending
Codes: 522292 Real Estate Credit

Abstract: The article presents advice about **reverse mortgages**. A person must be at least 62 years old and have only a small outstanding **mortgage** on one's home in order to qualify. It is generally better to take periodic payments on a **reverse mortgage** than one lump sum at the outset. All else equal, the older a person is the better the terms of the **reverse mortgage**.

Full Text Word Count: 573

TSCN: 15280720

Tools: Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, Bookmark, Listen

Is a reverse mortgage a good idea for my aunt Helen?

Lesson 5: Students rarely understand plagiarism or citation.





Lesson 6:
Information
literacy is
about
developing
critical and
creative
thinking
skills.



Rodin's "The Thinker" was originally titled "The Poet Thinker," a confluence of creativity and intellect.

With
differing and
moving
targets....



Lesson 7: One-shots are woefully inadequate.





What Next?

Alternatives to the One-Shot:*

- Multiple library instruction sessions
- Information literacy credit courses
- Embedded information literacy instruction
- Librarian-graded assignments

**Alternatives are not mutually exclusive*



**YOUR
THOUGHTS,
PLEASE:**

Questions?

Comments?

Lessons Learned from Teaching For-Credit Information Literacy Courses:

1. Students don't understand databases.
2. All electronic text looks the same.
3. Students like learning about searching tools.
4. Research results should really matter.
5. Students rarely understand plagiarism and citation.
6. Information literacy is about critical and creative thinking.
7. One-shots are woefully inadequate.