

English 103 Information Literacy Learning Objectives

Information Literacy Competency Standard	Learning Goals	Performance Outcomes
Identifying Sources	<ul style="list-style-type: none"> • Recognizes that information sources may be in several different formats and physical forms • Identifies the purpose and audience of the sources retrieved (i.e., scholarly vs. popular, historical vs. current) 	<ul style="list-style-type: none"> • Retrieves books and/or other physical materials • Retrieves articles in print and/or electronic full text • Seeks help in using unfamiliar formats • Selects the types of material best suited for the purpose at hand
Accessing Information	<ul style="list-style-type: none"> • Is able to use one or more research tools appropriate for his/her need 	<ul style="list-style-type: none"> • Uses effectively the LC Classification System • Identifies keywords, subject terms or synonyms for searching topic • Understands that the catalog is used for locating books and other non-periodical materials • Capable of requesting items through Direct Borrowing • Searches one or more databases to identify articles and/or books
Evaluating Sources	<ul style="list-style-type: none"> • Evaluates sources for validity and appropriateness 	<ul style="list-style-type: none"> • Differentiates between Web and Library Resources • Determines coverage, accuracy, authority, timeliness and objectivity of sources

Points of Emphasis:

- Brief overview of online catalog
- Library resources are different from Internet/Web resources
- On and off-campus access to databases
- Selection of key words, phrases, limiters, Boolean, etc. for basic searches
- Overview of FindIt functionality (SFX Reference Linking)
- Getting additional help (in person, online chat, phone or e-mail)