

English 103 Information Literacy Learning Objectives

Information Literacy Competency Standard	Learning Goals	Performance Outcomes
Identifying Sources	<ul style="list-style-type: none"> Recognizes that information sources may be in several different formats and physical forms Identifies the purpose and audience of the sources retrieved (i.e., scholarly vs. popular, historical vs. current) 	<ul style="list-style-type: none"> Retrieves books and/or other physical materials Retrieves articles in print and/or electronic full text Seeks help in using unfamiliar formats Selects the types of material best suited for the purpose at hand
Accessing Information	<ul style="list-style-type: none"> Is able to use one or more research tools appropriate for his/her need 	<ul style="list-style-type: none"> Uses effectively the LC Classification System Identifies keywords, subject terms or synonyms for searching topic Understands that the catalog is used for locating books and other non-periodical materials Capable of requesting items through Direct Borrowing Searches one or more databases to identify articles and/or books
Evaluating Sources	<ul style="list-style-type: none"> Evaluates sources for validity and appropriateness 	<ul style="list-style-type: none"> Differentiates between Web and Library Resources Determines coverage, accuracy, authority, timeliness and objectivity of sources

Points of Emphasis:

- Brief overview of online catalog
- Library resources are different from Internet/Web resources
- On and off-campus access to databases
- Selection of key words, phrases, limiters, Boolean, etc. for basic searches
- Overview of FindIt functionality (SFX Reference Linking)
- Getting additional help (in person, online chat, phone or e-mail)